English 9CP 2020-2021

Ms. Dominguez

chris\_dominguez@chino.k12.ca.us

School Phone: (909) 591-3902

Virtual Office Hours: Monday & Wednesday 7:30-8:15am, Tuesday & Thursday 1:35-2:20pm (link in Google Classroom)

**Course Description**

This Common Core State Standards-based course will focus on reading, writing, grammar, speaking and listening skills. The content for this course is a mixture of literature and non-fiction reading selections. This UC/CSU approved course is considered a core class and must be completed with a passing grade to graduate.

**Online Learning**

Students will be assigned work and submit completed assignments through Google Classroom. Please check regularly for updates.

**In Class Learning Materials:** •College ruled paper •A folder of some kind (3 ring notebook is best) •Pens, pencils and a highlight pen •Your text or novel (as requested)

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| **Dominguez Room 57/49** | **Be Responsible** | **Be Respectful** | **Be Involved** |
| Virtual Classroom | * Make sure your alerts for Google Classroom and Remind are turned on.
* Make sure to check due dates and virtual meeting times daily.
* Sit still and set your camera at eye level.
 | * Turn on your camera when entering.
* Use chat box to ask questions only.
* Raise your hand before speaking.
* No eating.
 | * Ask questions appropriate to the task.
* Take notes during all posted lectures, videos and live conferences as directed.
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| Entering & Exiting the Classroom | * Be on time
* Take your assigned seat
* Have all requested materials with you
 | * Hats, earbuds & phones put away
* At the end of class, be in your seat ready to be dismissed
 | * Check board for daily agenda
* Begin warm-up activity
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| The Teacher is Speaking | * Be prepared with materials
* Remain seated
* Raise your hand when you have a question
 | * Eyes on speaker
* Follow directions
 | * Be an active listener
* Take notes as appropriate
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| Working Independently | * Focus on the task
* Use devices appropriately with teacher approval
 | * Talk quietly as to not disturb others
* Work should be done to the best of your ability
 | * Follow all instructions
* If you have a question, ask for clarification
 |
| Working with a Group | * Focus on the task and your role in the group
* Use devices appropriately with teacher approval
 | * Communicate with your group members only
* Work should be done to the best of your ability
 | * Follow all instructions
* If you have a question, ask for clarification
* Contribute to the group's work
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| OVERALL | * Be polite & kind to others
* Take ownership for your behavior
* Keep classroom neat & clean
 | * Keep your hands, feet, & objects to yourself
* Respect other's belongings and their personal space
 | * Do your own original work
* Encourage & help others when asked to
* Use teacher's office hours to reassess & get more feedback
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**Grading and Assessment**

* This course is assessed by mastery of the skills and learning goals that are standards based, meaning you must be able to SHOW WHAT YOU KNOW.
* Grades should be: Accurate, Consistent, Meaningful, and Supportive of Learning.
* Grades will only reflect the student’s level of academic achievement
* Learning goals and skills being assessed will be posted prominently and communicated directly to students.
* Academic grades will NOT be based on work habits, participation, extra credit, homework, or late work punishments.
* Students will have multiple assessment opportunities to demonstrate higher levels of learning.
* All assessments are completed with a rubric that is based on a 4-point system. Zeros are only issued if there is NO EVIDENCE of learning (i.e. incomplete or missing assessment).

**Re-assessments:**

* When an assessment is missing or is below a score of mastery, a student may request a reassessment by filling out a ***“Reassessment Slip”***.
* **No reassessments will be allowed during the final week of a grading period**.
* The reassessment score will be recorded in the grade book and used to help determine the student’s grade for the outcome. Completing a reassessment does not guarantee that the student’s grade will increase.
* A reassessment is NEVER the original assessment. A reassessment is an opportunity for a student to show evidence of learning the material they are required to learn.
* Evidence of learning can be the missing work, but the work will be graded harder since the student has had EXTRA time with the material, and in essence, has evidence that they have learned the material.

**Homework/Classwork = PRACTICE:**

* given for students to practice, reinforce, and extend what they already know.
* will ALWAYS be given feedback. It is recorded but never graded.
* is designed to assist you in your assessments and culminating task.
* is recorded for completion. This record is reported as Work Habits and as an equivalent to one standard in the academic grade.
* is evidence that you practiced learning. Detentions may be given for incomplete practice assignments and are done so at the teacher’s discretion.
* are integral parts of achieving mastery of the learning outcomes. Every homework and classwork assignment is used for practice, retention, reflection, and most importantly, feedback. A student who neglects to complete homework and classwork will miss out on these essential benefits, and assessment marks will reflect this accordingly.

**Final Marks Grading Scale (%)**

A= 3.5 - 4 Advanced

B= 2.5 – 3.49 Proficient

C= 1.5 – 2.49 Approaching proficiency

D= .5 – 1.49 Needs Improvement

F= 0 - .49 No Evidence

Assessment grading is based on a rubric that will vary on standards that are being assessed. All scoring is done on a 4-point system:

**4 = Advanced**

Student has shown evidence of learning and has demonstrated their understanding several times. Student has exceeded the expectations of the goal, objective, or outcome assigned with little to no errors.

**3 = Proficient**

Student has shown evidence of learning with little to no errors. Student has met the expectations of the goal, objective, or outcome assigned with little to no errors.

**2 = Approaching Proficiency**

Student has shown some evidence of learning in some areas but not all. Student is showing progression towards meeting the expectations of the goal, objective, or outcome assigned with more than three errors but as little as four.

**1 = Needs Improvement**

Student has shown little evidence of learning. Several mistakes have been made, and it is clear that the student is struggling to meet the expectations or elements of the goal, objective, or outcome assigned to them.

**0 = No Evidence**

Student has NO EVIDENCE of learning. Practice and assessment are missing and/or incomplete.

**Please READ the course info, SIGN, and RETURN this sheet to**

**Mrs. Dominguez by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT**

Please sign below to signify that you have read the class syllabus for Mrs. Dominguez’s English 9CP class, will be responsible for this information throughout the year and will keep a copy in my folder.

I accept responsibility for my learning and behavior and adhere to the consequences stated in this course syllabus.

Student Signature Date

Student’s printed name Period

**PARENT/GUARDIAN**

As a parent, I have read the class syllabus and understand the grading guidelines and procedures for Mrs. Dominguez’s class. I acknowledge my son/daughter has agreed to accept responsibility for any actions and adhere to the consequences as stated in this course syllabus.

Parent/Guardian Signature Parent/Guardian printed name

Parent/Guardian email address